

SB 2042 Fifth Year of Study and Induction Program Stakeholder Work
Professional Services Division
February 14-15, 2007

Overview of this Report

This report provides an update on the stakeholder discussions that have taken place regarding the Fifth Year of Study and Induction Programs, candidate options and the adopted program standards. A group of stakeholders began meeting late in 2004 to discuss the two routes through which a candidate may earn the Professional Clear Credential.

Staff Recommendation

This is an information item. The Commission is currently discussing work that remains to be completed as part of the SB 2042 (Chap. 548, Stats. 1998) reform. The first agenda item was presented at the February 2007 Commission meeting and provided an overview of the issues. The Fifth Year of Study and Induction Programs issue is scheduled to be presented in full at the April 2007 Commission Meeting.

Background

Pursuant to SB 2042, all teachers are required to complete a second tier preparation program in order to earn the Professional Clear Teaching Credential. The *Standards of Program Quality for Professional Teacher Induction Programs* are the standards that all approved Induction programs must meet. The *Standards of Quality and Effectiveness for Advanced Course Work for the Multiple Subject and Single Subject Professional Clear Teaching Credential* are the standards that all approved Fifth Year of Study Programs must meet.

The Professional Teacher Induction Program Standards were developed by the Induction Program Standards Task Force, under the auspices of the SB 2042 Panel and the Interagency BTSA Task Force. The Induction Task Force included 13 members, including representatives from the BTSA community as well as the SB 2042 Advisory Panel. The Fifth Year of Study Standards are a subset of the induction program standards based on the legislative requirements for the professional clear credential as stated in Education Code 44259.1.

These standards are designed to build on the prior subject matter and pedagogical preparation that teachers have completed, and focus on refining a beginning teacher's understanding of and ability to teach the state-adopted academic content standards for students, as well as on improving the new teacher's professional practice. Local education agencies and postsecondary institutions that offer induction programs are required to meet the adopted standards in order to prepare candidates for the Professional Clear Teaching Credential. Currently there are 149 approved Induction programs and all are offered by a school district or county office of education. A second option to earning the Professional Clear Teaching Credential is the completion of a Fifth Year of Study Program. Any college or university that offers educator preparation programs may offer a Fifth Year of Study Program. Currently there are 36 approved Fifth Year of Study programs although information from a recent survey, Table A, shows that many of the approved programs are not currently operating because there are insufficient candidates to sustain the program.

**SB 2042 Fifth Year of Study Advanced Coursework Programs
January 2007**

Institutions with approved SB 2042 Fifth Year of Study Programs	Offering 2042 Fifth Year of Study Program	Current Candidates in the 2042 program	# of Recommends to date for 2042 Professional Clear	Offer Fifth Year of Study through an online option	Offer Fifth Year of Study program outside California	# of candidates participating outside California
Antioch	Yes	6	15	No	Yes	2
Azusa Pacific	Yes	15	0	No	No	
Bethany	Yes	0	2	No	No	
Biola	Yes	9	0	Yes	No	
Cal Baptist	Yes	0	0	1 course	Unknown	unknown
Cal Lutheran	No	-	-	-	-	-
Cal Poly Pomona	No	-	-	-	-	-
Chapman	Yes	1	0	No	No	
CSU East Bay	Yes	5	0	no	No	
CSU Fullerton	Yes	5	0	No	No	
CSU Long Beach	No	-	-	-	-	-
CSU Los Angeles	Yes	12	1	No	No	
CSU Sacramento	No	-	-	-	-	-
CSU San Bernardino	Yes	2	0	No	No	
CSU San Marcos	Yes	5	1	No	Yes	2
Dominican	Yes	0	0	No	No	
Fresno Pacific University	Yes	22	1	Blended	No	
InterAmerican College	No	-	-	-	-	-
JFK University	Yes	28	0	2	No	
La Sierra	Yes	0	3	Yes	Unknown	Unknown
Loyola Marymount U	Yes	22	10	No	No	N/A
Mt. Saint. Mary's	Yes	3	6	No	No	
National Hispanic	Yes	15	8	3	No	
National University	Yes	240	93	Yes	No	
Notre Dame de Namur	Yes	9	0	No	No	
Pacific Union	Yes	1	0	No	No	
Pt. Loma Nazarene						
San Diego Christian	No	-	-	-	-	-
San Diego State	Yes	20	0	No	No	
Santa Clara University	No	-	-	-	-	-
UC Los Angeles	No	-	163			
UC Riverside	Yes	17	70	2 courses	No	
UC San Diego	Yes	25	3	Yes	Yes	2
University of Redlands	Yes	40	20	No	No	
Vanguard University						

In 2004, SB 2210 (Chap. 343, Stats. of 2004) established Induction as the required route to earn the professional clear credential, if a program is available. If an induction program is not available, as verified by the employer, then the individual may complete an approved Fifth Year of Study program. In regulation, the list of employers that may verify an induction program is unavailable to the candidate is limited to “public school districts, county offices of education,

schools that operate under the direction of a California state agency, nonpublic, nonsectarian schools and agencies, charter schools and private schools.”

Currently, Induction is offered in almost all public school districts in California. But not all individuals who hold a preliminary multiple or single subject teaching credential are employed in the public schools. In the 2004-05 year, almost 25,000 initial multiple or single subject credentials were processed by the Commission. In the 2006-07 year, there are over 28,000 participants in the BTSA Induction program—and this total includes first and second year teachers. Participation in an approved induction program is supported by state funding, as of January 1, 2007, for classroom teachers in the public schools, including teachers in charter schools. Individuals employed in a private school are not supported by state funding to complete induction. In addition, the adopted standards for induction programs require the participant to be working with students in a classroom- type setting. Therefore, for a number of individuals who have earned a preliminary multiple or single subject teaching credential, induction is not available based on their type of employment, including those:

- employed in a K-12 setting but not working with students in a regular classroom setting, such as day-to-day substitutes, juvenile corrections teachers, or independent study teachers.
- employed in a K-12 setting out of state or out of the country.
- employed in a non K-12 education setting, such as an adult corrections teacher or an educator working for a private non-school entity.
- employed in an occupation other than education.